

## Pickens Elementary

567 Hampton Avenue  
Pickens, South Carolina 29671

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	532 Students	
<b>Principal</b>	Kelli Dulin	864-878-8724
<b>Superintendent</b>	Dr. Mendel H. Stewart	864-855-8150
<b>Board Chair</b>	Mrs. Shirley Jones	864-855-1459

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
5	56	31	1	0

### IMPROVEMENT RATING

AVERAGE

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

### ADEQUATE YEARLY PROGRESS

YES

This school met 15 out of 15 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Good	Below Average	N/A
<b>2003</b>	Good	Below Average	Yes
<b>2004</b>	Good	Unsatisfactory	Yes
<b>2005</b>	Good	Average	Yes

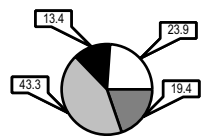
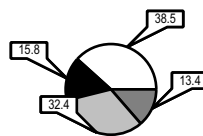
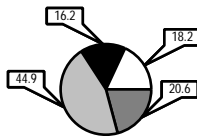
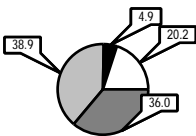
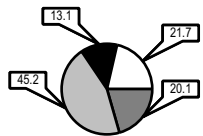
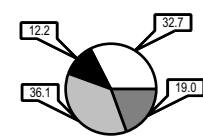
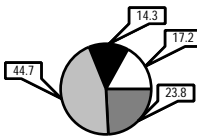
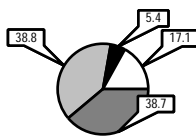
**DEFINITIONS OF SCHOOL RATING TERMS**





- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

98.3%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	264	100.0	19.8	37.9	35.2	7.1	54.2	Yes	Yes
<b>Gender</b>									
Male	133	100.0	20.6	41.3	31.7	6.3	54.8		
Female	131	100.0	18.9	34.6	38.6	7.9	53.5		
<b>Racial/Ethnic Group</b>									
White	239	100.0	20.3	37.1	36.2	6.5	54.7	Yes	Yes
African American	23	100.0	15.8	47.4	21.1	15.8	47.4	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	221	100.0	16.8	37.9	39.7	5.6	57.0		
Disabled	43	100.0	35.9	38.5	10.3	15.4	38.5	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	264	100.0	19.8	37.9	35.2	7.1	54.2		
<b>English Proficiency</b>									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	263	100.0	19.8	38.1	34.9	7.1	54.0		
<b>Socio-Economic Status</b>									
Subsidized meals	116	100.0	27.5	48.6	20.2	3.7	44.0	Yes	Yes
Full-pay meals	148	100.0	13.9	29.9	46.5	9.7	61.8		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	264	100.0	17.8	43.9	20.2	18.2	51.4	Yes	Yes
<b>Gender</b>									
Male	133	100.0	15.1	41.3	25.4	18.3	57.9		
Female	131	100.0	20.5	46.5	15.0	18.1	44.9		
<b>Racial/Ethnic Group</b>									
White	239	100.0	16.8	44.0	21.1	18.1	53.0	Yes	Yes
African American	23	100.0	26.3	47.4	5.3	21.1	31.6	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	221	100.0	15.0	43.5	22.9	18.7	56.1		
Disabled	43	100.0	33.3	46.2	5.1	15.4	25.6	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	264	100.0	17.8	43.9	20.2	18.2	51.4		
<b>English Proficiency</b>									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	263	100.0	17.9	44.0	19.8	18.3	51.2		
<b>Socio-Economic Status</b>									
Subsidized meals	116	100.0	30.3	44.0	14.7	11.0	38.5	Yes	Yes
Full-pay meals	148	100.0	8.3	43.8	24.3	23.6	61.1		

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	264	100.0	37.5	32.0	13.0	17.4	30.4
<b>Gender</b>							
Male	133	100.0	32.5	34.9	14.3	18.3	32.5
Female	131	100.0	42.5	29.1	11.8	16.5	28.3
<b>Racial/Ethnic Group</b>							
White	239	100.0	36.2	31.9	13.8	18.1	31.9
African American	23	100.0	57.9	26.3	5.3	10.5	15.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	221	100.0	34.1	33.6	14.5	17.8	32.2
Disabled	43	100.0	56.4	23.1	5.1	15.4	20.5
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	264	100.0	37.5	32.0	13.0	17.4	30.4
<b>English Proficiency</b>							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	263	100.0	37.7	31.7	13.1	17.5	30.6
<b>Socio-Economic Status</b>							
Subsidized meals	116	100.0	49.5	34.9	7.3	8.3	15.6
Full-pay meals	148	100.0	28.5	29.9	17.4	24.3	41.7

<b>Social Studies</b>							
All Students	264	100.0	23.3	42.7	19.0	15.0	34.0
<b>Gender</b>							
Male	133	100.0	20.6	43.7	18.3	17.5	35.7
Female	131	100.0	26.0	41.7	19.7	12.6	32.3
<b>Racial/Ethnic Group</b>							
White	239	100.0	24.1	40.1	20.7	15.1	35.8
African American	23	100.0	15.8	68.4	0.0	15.8	15.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	221	100.0	19.6	44.4	21.5	14.5	36.0
Disabled	43	100.0	43.6	33.3	5.1	17.9	23.1
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	264	100.0	23.3	42.7	19.0	15.0	34.0
<b>English Proficiency</b>							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	263	100.0	23.4	42.5	19.0	15.1	34.1
<b>Socio-Economic Status</b>							
Subsidized meals	116	100.0	33.9	46.8	11.0	8.3	19.3
Full-pay meals	148	100.0	15.3	39.6	25.0	20.1	45.1

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
<b>2004</b>	3	89	100.0	11.4	37.5	39.8	11.4	51.1
	4	95	100.0	26.6	38.3	33.0	2.1	35.1
	5	96	100.0	22.2	51.1	24.4	2.2	26.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2005</b>	3	79	100.0	20.5	30.1	47.9	1.4	49.3
	4	84	100.0	14.1	38.5	38.5	9.0	47.4
	5	101	100.0	25.0	45.8	25.0	4.2	29.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2004</b>	3	89	100.0	11.4	50.0	28.4	10.2	38.6
	4	95	100.0	31.9	39.4	16.0	12.8	28.7
	5	96	100.0	27.8	35.6	20.0	16.7	36.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2005</b>	3	79	100.0	13.7	54.8	21.9	9.6	31.5
	4	84	100.0	5.1	42.3	26.9	25.6	52.6
	5	101	100.0	32.3	39.6	14.6	13.5	28.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
<b>2004</b>	3							
	4							
	5							
	6							
	7							
	8							
<b>2005</b>	3	79	100.0	37.0	43.8	11.0	8.2	19.2
	4	84	100.0	25.6	29.5	21.8	23.1	44.9
	5	101	100.0	50.0	26.0	8.3	15.6	24.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
<b>2004</b>	3							
	4							
	5							
	6							
	7							
	8							
<b>2005</b>	3	79	100.0	19.2	35.6	32.9	12.3	45.2
	4	84	100.0	15.4	50.0	23.1	11.5	34.6
	5	101	100.0	34.4	43.8	6.3	15.6	21.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 532)</b>				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	3.7%	Down from 4.1%	2.7%	3.0%
Attendance rate	96.5%	Up from 96.4%	96.4%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.6%	Down from 8.6%	3.3%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	6.1%	Down from 6.8%	2.9%	3.2%
Eligible for gifted and talented	12.6%	Down from 17.6%	17.9%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	12.5%	Up from 10.9%	7.9%	8.2%
Older than usual for grade	1.1%	Down from 1.4%	0.7%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n= 39)</b>				
Teachers with advanced degrees	66.7%	Up from 56.1%	53.7%	52.6%
Continuing contract teachers	89.7%	Down from 92.7%	85.2%	83.3%
Highly qualified teachers	94.6%	Down from 100.0%	93.7%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	93.2%	Up from 90.9%	88.8%	87.0%
Teacher attendance rate	93.6%	Down from 95.6%	95.0%	95.0%
Average teacher salary	\$46,180	Up 5.8%	\$42,320	\$41,703
Prof. development days/teacher	12.6 days	Up from 12.2 days	12.6 days	12.8 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	6.0	4.0
Student-teacher ratio in core subjects	18.0 to 1	Down from 20.1 to 1	19.3 to 1	18.8 to 1
Prime instructional time	88.3%	Down from 90.4%	90.0%	89.8%
Dollars spent per pupil*	\$6,544	Up 0.1%	\$5,952	\$6,242
Percent of expenditures for teacher salaries*	67.2%	Up from 66.8%	67.2%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Excellent	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	92.1%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Pickens Elementary School is a community school that has been at the heart of the Pickens County School District since its creation over 100 years ago. The present building has served elementary school children for 40 years. Even as other elementary schools were built, Pickens Elementary continued to grow. Today our "Community of Learners" has a population of 545 students and over eighty teachers and staff members. Classes range from four-year-old kindergarten to fifth grade. The majority of these students spend all of their elementary years at Pickens Elementary. The school is also home for five of the school district's self-contained special education classrooms. "Smart Start" is a program designed to serve three-, four-, and five-year-old students with special needs. There are two Educable Mentally Disabled classrooms; one for students in kindergarten through second grade and the other for students in grades three, four and five. The school has a program for Trainable Students in kindergarten through grade five. Teachers and students at all levels work closely together in this "Community of Learners." Pickens Elementary has eight teachers with National Board Certification. In our school community, students participate in Student Council, Wee Deliver Postal Service and as school Safety Patrols. All members of our community realize and value the worth of each other and work together to make our school an outstanding place to learn and grow.

We have just completed our final year as a 21st Century Learning Center that manifests itself in our S.C.O.R.E. Program. (Schools as the Center Of Rural Education). This program was offered to all students in grades K-5 as an academic after-school program. A GED program was offered two evenings a week during the year.

Many awards and activities reflect the high level of commitment embraced by all shareholders in our school. There is school-wide participation in the care and use of our Habitat Garden as an outdoor classroom for discovery learning. The school has a balanced literacy program, with reading and writing as popular ways to spend special time. Character education is a part of every student's day. Key character words are explained and discussed daily as part of the morning announcements and our Electronic Bulletin Board. Classes taught by the guidance counselor follow these themes. Encouragement, recognition, and rewards are given to students who exhibit good character traits. Students present musical performances at each PTO meeting and weekly students in grades four and five participate in Chorus. After school students can elect to garden as part of our HOPE club. This May our school was named a South Carolina Red Carpet School.

Teachers, staff and parents log many extra hours at our school. Because we are dedicated to our students and believe in what we do, PES maintains a focused vision and a strong commitment to make a difference in the lives of our students. It takes all of us; teachers, staff, parents, students and the community working together to make Pickens Elementary a wonderful place to learn and grow.

Kelli Dulin, Principal  
Scott Kelley, Chairperson SIC

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	31	94	49
Percent satisfied with learning environment	100.0%	89.1%	83.7%
Percent satisfied with social and physical environment	96.8%	93.5%	87.8%
Percent satisfied with school-home relations	87.1%	94.6%	81.6%

\*Only students at the highest elementary school grade level at this school and their parents were included.